

## Communication and Language

This is developed throughout the year through high quality speaking and listening interactions, circle times, story sessions and singing. Settling in activities and short carpet sessions. Whole class story times,

## Literacy

Reciting known stories and rhymes. Listening to stories, engage in story times. Learn new vocabulary. Represent name and sounds with mark making, demonstrating

## Read Write Inc Phonics

Phonics set 1 sounds. Reading initial phonemes, oral segmenting and blending cvc words and tricky words. Reading books for

## Knowledge of the World

Explore our immediate environment and the natural world around us, talk about similarities and differences between things. Talk about different cultures/communities.

## Music

Listen attentively, move to and talk about music, expressing feelings and responses.

Driver and Companion Projects Autumn 1: **Me and My Community** and Exploring Autumn

Driver and Companion Projects Autumn 2: **Once Upon a Time** and Sparkle and Shine

# Acorn Class—Seedlings Curriculum Map



School Values this term

## Respect/Community



Personal, Social and Emotional Development

Self-regulation, Managing self and building relationships.

## Mathematics

White Rose Maths : counting objects, actions and sounds work with shapes in block play . Matching and sorting objects in different ways, comparing amounts, representing 1,- 5 counting, matching number names to numerals,

## Physical Development Gross motor

Develop ways of moving, crawling, balancing and jumping. Develop awareness of space and pathways, movement changes and awareness

## Physical Development Fine motor

Encourage free mark making, funky finger/ dough gym to develop fine motor strength. Physical activities to develop upper body and arm and wrist strength. Encourage name writing and check for dominant hand.

## Expressive Arts and Design

Creating with materials, being imaginative and expressive. Using a variety of different media. Engage in Role Play.